

Study Skills (grades 7-12) \$120

June 11-July 15, 2018

SUMMER PROGRAM

Many students struggle with time management, organization, and comprehension. What many of them don't realize is that these traits are skills that must be learned and practiced.

This course will present students with tips and techniques for improving their organization. It will also teach them how to take notes efficiently and how to study for tests. Students who complete this class will have the tools for successful academic futures. It is up to them to USE those tools!

Summer students will work in a **fully online** environment. They will engage in interactive online lessons and weekly assessments or assignments. In addition, students will interact with other students and the teacher via weekly discussion forums and activities. Students have one week to complete the weekly lesson activities.

Because this class runs "asynchronously" (participants to do not need to be online at the same time), students have the ability to work when their schedules allow. Are you a high school student who works during the day? Then do your lessons over the weekend. Are you going to the beach for the week? No problem. Just take your computer with you and spend a few hours at Starbucks.

Week	<u>Topic</u>	<u>Lesson</u>
#1	Learning Styles	How do you learn best? We'll read about learning preferences and list the ways we learn best.
#2	Organization	Can you find your homework? We'll review basic organization practices.
#3	Listening Skills & Note-taking	What does it take to be a good listener? We'll learn the Cornell style of notetaking and apply it to lectures and readings.
#4	Studying & Memory	What have you learned? We'll review study strategies. Then we will learn how to improve memory.
#5	Test Taking	Do you have test anxiety? We will learn what to do (and what NOT to do) before, during, and after a test.

Schedule subject to change

Technology:

If your computer is able to surf the web & watch YouTube without too many glitches, then you should be able to access the online content. We will make use of online games and discussion forums within our class website. Online students will turn in all assignments via email or on the class website; therefore, it is imperative that the student or parent has a valid email address. In order to navigate the website, students should be reading at a 6^{th} grade level or above.

Grades:

Note: Students will receive grades in this course. They will also receive an activity report and course syllabus for their own files.

Discipline & Safety:

To protect the safety of the students, **only registered students are able to enter the class website**. We expect students to display internet courtesy at all times. While we encourage open discussion and debate, rude behavior and comments will not be tolerated.

Jov:

Students often forget that learning can be a joy. Please bring your enthusiasm and inspiration to class. You will need them.

Tuition:

Tuition includes online presentation of weekly content, online enrichment, course discussions, review activities, and teacher review of student work. (Full tuition is due before a student will be enrolled in the online component. No refunds after first week of class.)

When comparing this course to other online courses, be sure to take into account how much interaction the students have with each other and with the teacher. This is a not a self-paced course. All enrolled students will be working on the same activity each week because student interaction is an important part of the learning process. Many online courses provide very little student & teacher interaction.

Pay with cash, check, or Paypal (checks payable to Cyndy McKinley)

Registration: Please visit our website to download a registration form. www.woodsidelc.com

Contact Information:

For more information or a registration form please visit our class website or contact Cyndy McKinley www.woodsidelc.com woodsidelc@gmail.com